

Professional Development Activity Request

Date April 22nd, 2019

Activity Request submitted by: Kimberly VanMeter (name) Spring Branch Elementary (school)

Activity aligns with:
 District CSIP Goal: ISD Goal 1.1 Increase student achievement
 Building SIP Goal: Spring Branch Building Goal #1 Improve academic achievement in math

Activity Focus Area(s):
 Literacy Curriculum Technology
 At-risk Mathematics Instructional Strategies/Improvement

Funding Source(s):
 Building Department-- Dept. name _____
 Special Projects (District PD funds)

Approved by: (Both the PD rep and principal must sign)
 Bldg. PD rep Kimberly VanMeter
 Bldg principal [Signature]

Professional Development Activity Description

List name of activity and briefly describe: Greg Tang Math Plus National Conference

Location Kansas City, Missouri Date of activity July 9-11,, 2019

Participant names Karly King, Jessica Brackett, Kelly Place Katy Lyons

Substitute Salary
 Substitute costs (\$95 per day w/benefits)
 _____ X _____ X _____ = _____
 # of subs # of days \$95.00 Total

Staff compensation
 Stipend (\$20 per hour w/benefits) _____

Purchased Services
 Airfare (total \$) _____
 Registration* (Total amount) \$3276.00
 Lodging** (Total amount) _____
 Consultant Fee _____

Materials/Supplies _____

Grand Total: \$ 3276.00

| Expense Summary: | Cost | Fund |
|------------------|-----------|------------------|
| | \$1638.00 | Building funds |
| | | Department funds |
| | \$1638.00 | Special Projects |

Required Forms (Must be attached to this request)
 Authorized Leave Form *
 (A separate form must be completed for each participant)

Time Sheet
 (A separate time sheet must be submitted for each participant)

Travel Request/Reimbursement Form
 Travel Request/Reimbursement Form * Please include copy of registration
 Travel Request/Reimbursement Form**You will need to make your own hotel reservations.

Consultant Form

Request for Materials and Supplies Form

| |
|---------------------------------------|
| Activity: |
| <input type="checkbox"/> Approved |
| <input type="checkbox"/> Not approved |
| _____ |
| Prissy LeMay |

Building Name: Spring Branch

Activity Date: July 9-11, 2019

Please provide a brief description of your building activity including your plan for sharing. *Spring Branch has identified improvement in mathematics as a need in our building. Through building leadership, we recognize a need for expanding our mathematical pedagogy to include more staff members. Some of our staff members have attended Greg Tang training. We feel this is an important step in providing consistent training and collaborating.*

Criteria for High-Quality Professional Development

**Mark all that apply to the activity described above.*

Part I: High-quality professional development:

- actively engages teachers, over time.
- is directly linked to improved student learning so that all children may meet the Show-Me Standards at the proficient level.
- is directly linked to district and building school improvement plans.
- is developed with extensive participation of teachers, parents, principals, and other administrators. [*Parent participation may be at the CSIP level]
- provides time and other resources for learning, practice, and follow-up.
- is supported by district and building leadership.
- provides teachers with the opportunity to give the district feedback on the effectiveness of participation in this professional development activity

Part II: Some types of activities that might be considered high-quality professional development if they meet the above requirements are:

- study groups.
- grade-level collaboration and work.
- content-area collaboration and work.
- specialization-area collaboration and work.
- action research and sharing of findings.
- modeling.
- peer coaching.
- vertical teaming.
- other _____

Part III: Topics for high-quality professional development may include:

- content knowledge related to standards and classroom instruction.
- instructional strategies related to content being taught in the classroom.
- improving classroom management skills.
- a combination of content knowledge and content-specific teaching skills.
- the integration of academic and vocational education.
- research-based instructional strategies.
- strategies to assist teachers in providing instruction to children with limited English proficiency to improve their language and academic skills.
- strategies to assist teachers in creating and using classroom assessments.
- instruction in the use of data to inform classroom practice.
- instruction in methods of teaching children with special needs.
- instruction in linking secondary and post-secondary education.
- involving families and other stakeholders in improving the learning of all students.
- strategies for integrating technology into instruction.
- research and strategies for the education and care of preschool children.
- research and strategies for closing achievement gaps between diverse groups of students.
- other _____

Please make a copy of this completed form for your records.